



## Fall 2020 Individual Report FAS-ECON 970-Tutorial - Sophomore Year T03 Ronak Jain

Project Title: **2020 Fall Harvard FAS Course Evaluation**

Course Audience: **7**  
Responses Received: **6**  
Response Ratio: **86%**

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### Report Comments

Note:  
The order that the questions appear on this report is not the same as the way the questions were displayed to students.  
The order has been changed to make the report more readable.

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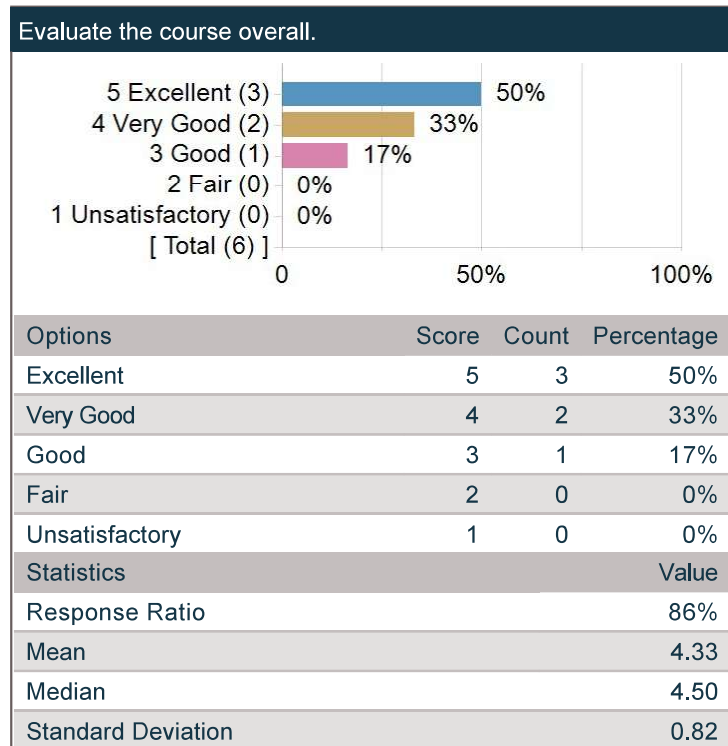
Creation Date: **Wednesday, December 23, 2020**

## General Course Questions

### Course General Questions

	Count	Excellent	Very Good	Good	Fair	Unsatisfactory	Course Mean	Dept Mean	Division Mean
Evaluate the course overall.	6	50%	33%	17%	0%	0%	4.33	4.14	4.31
Course materials (readings, audio-visual materials, textbooks, lab manuals, website, etc.)	5	40%	40%	0%	20%	0%	4.00	4.13	4.27
Assignments (exams, essays, problem sets, language homework, etc.)	6	17%	67%	0%	17%	0%	3.83	3.94	4.15
Feedback you received on work you produced in this course	6	83%	0%	17%	0%	0%	4.67	3.89	4.14
Section component of the course	4	75%	25%	0%	0%	0%	4.75	3.98	4.20

### Evaluate the course overall.



## Recommendations Comments - Would you recommend this course?

What did you take away from your experience in this course? What did you learn? How did this course change you?

### Comments

First and foremost, this course really solidified for me how much I enjoy economics and how interested I am in economics research. I was unsure before taking the course whether I would enjoy economics research, as I've learned through past experience how much I do not enjoy scientific/lab research, but this course showed me that I've finally found my niche. Reading the papers was always exciting and interesting as I wanted to learn more about how exactly they were able to design an experiment to test a certain idea, and that is a clear sign to me that I've finally found what I like to do. On a broader note, I learned how to read and dissect papers, design my own methodologies, and run data analysis that previously I never would've thought I'd be able to do.

Economics goes past GDP, inflation, and basically everything in Ec10 and Ec1010. This was a definite broadening of the horizon as far as my understanding of what the study of "economics" actually is.

I learned a lot from this course that I will take with me as I continue upon my economic journey. I learned how to analyze and critique an economic paper and learned empirical and theory analysis. The most important thing that I got from this course was learning how to do an empirical project from scratch. We were given the freedom to pick something that interests us.

I learned so much about economic research and using STATA. A must for people seriously interested in Economics as a future field.

## Instructor Comments

Please comment on this person's teaching. (Your response to this question may be published anonymously.)

### Comments

Ronak is one of the best instructors I have had at Harvard. From the first day of class, her enthusiasm for the subject made me excited to attend section and soon made me just as excited about what we were learning. She fostered such a supportive environment in section that I always felt comfortable sharing my ideas and everyone in section was engaged in what we were doing. I learned so much from the discussions we had about research and methodology and so much of it can be credited to her teaching style and focus on collaboration and discussion. Her feedback on assignments was extremely thoughtful and really helped build my confidence in my economics writing and analysis skills. She was always happy to answer any questions and what I appreciated most is that, if she didn't have the answer, she would help you find it. After taking this course, I completely credit my desire to move further in economics research to Ronak and how wonderful an instructor she was.

Ronak definitely made this course enjoyable. She was enthusiastic about what we were learning, encouraged discussion, and was very helpful in her comments and suggestions when it came to improving our research and writing methods.

Ronak teaches through encouraging participation from her students and then builds off of their ideas to focus on the larger part of the lecture. This teaching style engages everyone and allows everyone to cultivate their thoughts. When there is a topic that does not require students' thoughts, she lectures and allows room for questions. Ronak tries to have everyone participate so that we have a productive conversation, which is incredibly useful.

Ronak made engagement and learning personal. She dedicates time and energy to making sure we understand lectures. Top of that, she made it so much fun!

Ronak is an incredible teacher, especially for someone so young. She is confident and inspired about development. It was a pleasure to be in class with her.