



## 2022 Spring Individual Report FAS-ECON 970-Tutorial - Sophomore Year T07 Ronak Jain

Project Title: **2022 Spring Harvard FAS Course Evaluation**

Course Audience: **12**  
Responses Received: **10**  
Response Ratio: **83%**

---

### Report Comments

Note:  
The order that the questions appear on this report is not the same as the way the questions were displayed to students.  
The order has been changed to make the report more readable.

---

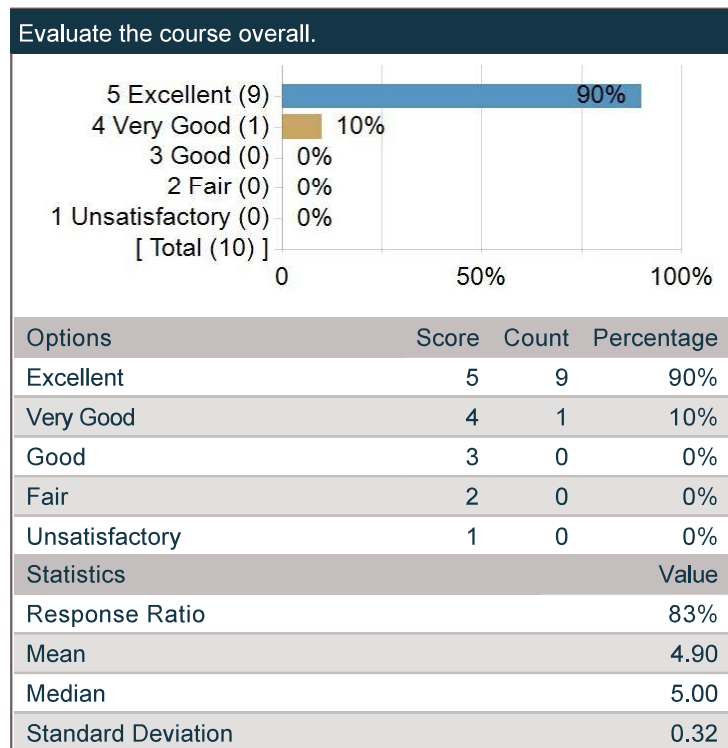
Creation Date: **Monday, June 6, 2022**

## General Course Questions

### Course General Questions

|  | Count | Excellent | Very Good | Good | Fair | Unsatisfactory | Course Mean | Dept Mean | Division Mean |
|--|-------|-----------|-----------|------|------|----------------|-------------|-----------|---------------|
| Evaluate the course overall.   | 10    | 90%       | 10%       | 0%   | 0%   | 0%             | 4.90        | 4.04      | 4.22          |
| Course materials (readings, audio-visual materials, textbooks, lab manuals, website, etc.) | 10    | 70%       | 30%       | 0%   | 0%   | 0%             | 4.70        | 4.07      | 4.23          |
| Assignments (exams, essays, problem sets, language homework, etc.)                         | 10    | 40%       | 40%       | 20%  | 0%   | 0%             | 4.20        | 3.82      | 4.09          |
| Feedback you received on work you produced in this course                                  | 10    | 80%       | 20%       | 0%   | 0%   | 0%             | 4.80        | 3.79      | 4.08          |
| Section component of the course  | 8     | 100%      | 0%        | 0%   | 0%   | 0%             | 5.00        | 4.08      | 4.19          |

### Evaluate the course overall.



## Recommendations Comments - Would you recommend this course?

What did you take away from your experience in this course? What did you learn? How did this course change you?

| Comments   |
|--|
| This taught me so much about research  |
| I have a greater appreciation for research done in developing countries.   |
| This course taught me how to read and evaluate academic research papers. It also taught me the basics of how to grapple with multiple datasets and search for statistically significant trends. I feel lucky that I got this class in the course lottery— I now have a much better sense of what I want to write my thesis on, and how to go about doing it. |
| The impact of behavioural biases on our behaviour and how we can use insights about this behaviour to change people's lives for the better. I've become much more interested in economics as a discipline and am considering grad school now.  |
| I learnt that economics research is hard! It's very different from just going through economic theories in class. It's about critiquing theories and coming up with new models about the world which is a whole different task.  |

What would you like to tell future students about this class? (Your response to this question may be published anonymously.)

| Comments  |
|---|
| I learned a lot about research from this class, and actually doing the readings was what taught me the most.  |
| Ronak's class is engaging and very helpful in terms of teaching the necessary practical elements of economic research. Assignments are fairly graded and returned with useful feedback. Class discussions are enjoyable.  |
| Take this class! Ronak is a great instructor and really cares about her students. The class is high effort high reward – you'll get back what you put in. The papers are really interesting and the behavioural insights are often applicable to your own life. |

## Instructor Comments

Please comment on this person's teaching. (Your response to this question may be published anonymously.)

| Comments  |
|---|
| The lectures on econometrics could have been more clear, but I understand we were crunched for time.  |
| I was genuinely inspired by Ronak's enthusiasm for the subject of economic development, and she is incredibly knowledgeable and interesting to talk to regarding this field. She was reasonable with assignments and gave useful feedback. She also facilitated class discussion such that I came out of every section having learned something from my classmates.   |
| Ronak is a really great instructor. She cares about her students as well as the material and this is so evident in her teaching. She creates an enthusiastic class environment where I felt very comfortable to engage with her and other students. She didn't mind having to re-explain concepts and ideas and was happy to take as long as it needed (perhaps even after class) for a student to understand what she was explaining. Her feedback is very specific and helpful and always pointed towards making you a better economics student. I really appreciated how generous Ronak was with her time outside of class too as she was always happy to chat during office hours or answer lengthy emails about assignments. |
| Ronak is amazing! Literally everything you could want in a TF: patient, kind, helpful, makes discussions extremely interesting, always available outside class to talk. I never felt uncomfortable speaking up in class and I think that this was the best atmosphere for Ronak to create especially since this was an introduction to economic research (which is quite daunting!)   |
| Ronak is. a great teacher! Very engaged in the content she teaches, facilitates discussion, very understanding of everyone's abilities, and very responsive/very helpful.   |